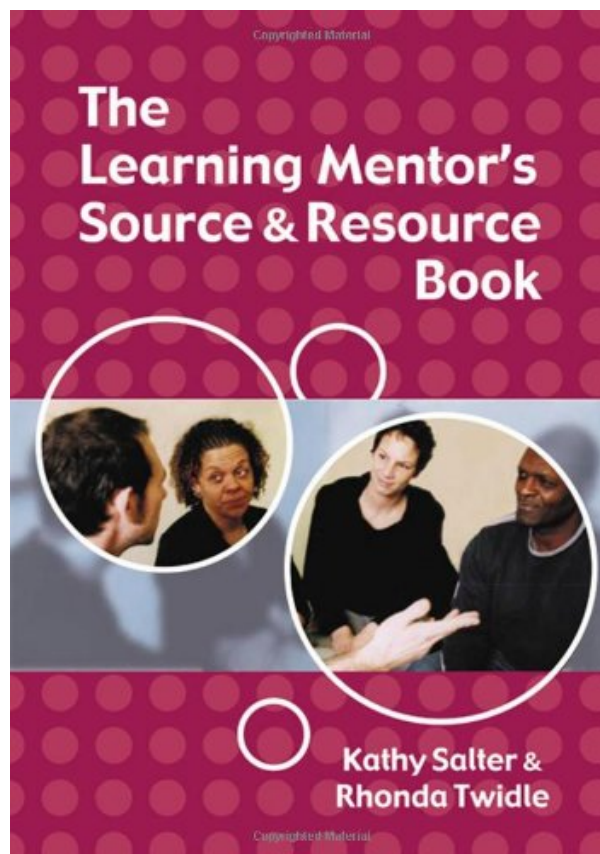
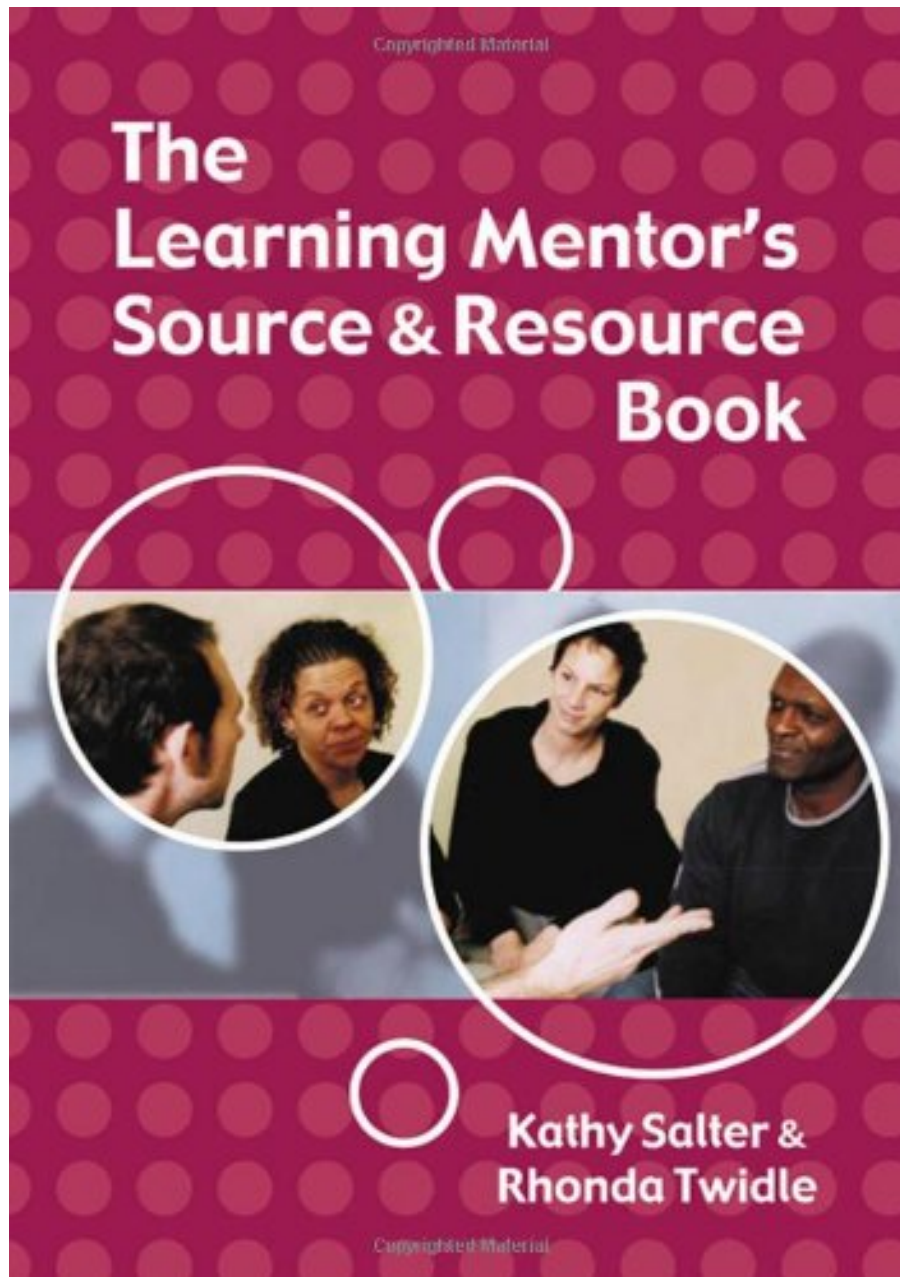


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RESOURCE BOOK (LUCKY DUCK BOOKS)
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Review

'This practical resource, based on development work in a large high school, covers a wide range of topics and provides an excellent 'starter pack' for new mentors and anyone involved in their induction' - SENCO Update

'Excellent: it meets a real need on the part of learning mentors going into schools, who can be expected to sort out problems that staff with years of experience can't sort out and to act as a sponge for all sorts of trauma and emotion'

'This is something schools can keep on hand: not a complete training package, but useful.' "The contacts sections, for example the one on bereavement, are invaluable: learning mentors are expected to know a bit about everything' - comments from the TES/NASEN book awards panel

`This book landed on my desk this morning and I just had to include it! It is aimed at LMs, TAs and teachers and is a really useful resource. It comes with a CD ROM (Adobe Acrobat needed) and is part of Lucky Duck Publications, which is well-known for producing quality resources in the field of emotional literacy. There are thirteen chapters on: Emotional Intelligence, Self-Esteem, Anger Management, Bereavement, Self-harm, Drug Awareness, Bullying, Behaviour Change, Transition, Attendance, School Refusal and Punctuality, Revisions and Friendship.

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About the Author

Kathy Hampson completed her PhD at Leeds University in 2012, under the supervision of Professor Adam Crawford and Dr Emma Wincup. She worked full time for the Youth Offending Service during her studies, writing several books on working with young people in this time. She left Leeds to become the North Wales Resettlement Broker Co-ordinator in 2013.

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Runner-up: TES/NASEN Book Awards (Books for Teaching and Learning Category) 2005

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Learning mentors are well established in our schools as a skilled and resourceful adjunct to the staff group. They bring a varied background of training and expertise, often adding additional accomplishments to those of the teaching staff.

This publication is produced by two colleague mentors who have researched the information and produced the resources they needed to do their job well. The book provides a factual introduction to the range of special needs they encounter amongst the students they support:

- Self-Esteem
- Emotional and behavioural difficulties
- Anger management
- Self harm.

In addition they include support strategies, interventions and some copiable resources based on their own experiences and good practice. This is a great book for mentors, TAs and teachers - keep it on the staff room coffee table.

Kathy Salter worked for nearly six years as a Learning Mentor in a large Leeds High School and now works for the Leeds Youth Offending Service as a Youth Justice Worker.

Rhonda Twidle is a trainee Probation Office in West Yorkshire. Prior to this, she has four years' experience of supporting young people with social and emotional difficulties in the roles of Learning Mentor in Leeds and as a Support Worker in Tyneside.

- Sales Rank: #8065857 in Books
- Published on: 2005-09-14
- Original language: English
- Number of items: 1
- Dimensions: .53" h x 8.32" w x 11.66" l, 1.48 pounds
- Binding: Paperback
- 256 pages

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