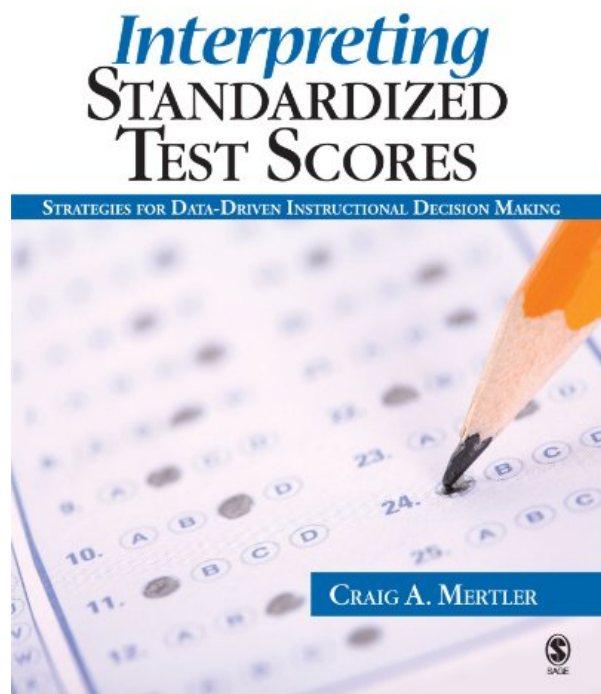


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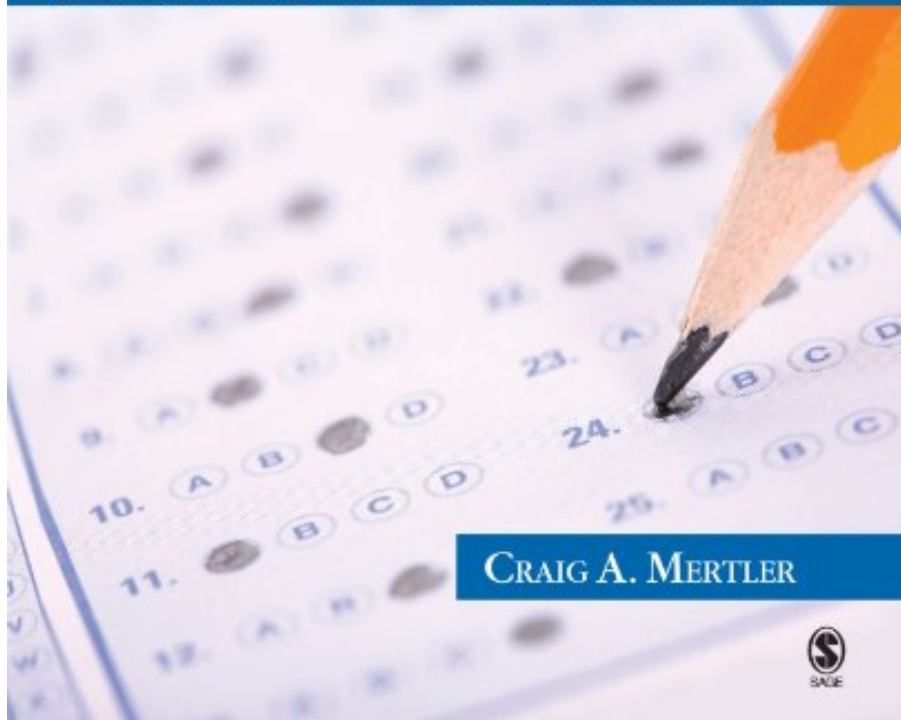


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"Craig A. Mertler's approach would reduce your stress level as his book walks the reader through the various assessments often encountered in schools and helps the reader make better use of the information embedded in accountability reports. The book is well-organized and provides clear and thorough descriptions of the myriad terms the reader will encounter with assessments." ?Lane B. Mills, THE SCHOOL ADMINISTRATOR (Lane B. Mills The School Administrator 2008-02-29)

About the Author

Craig A. Mertler has been an educator for 30 years, 20 of those in higher education. He is currently an Associate Professor and Coordinator of the EdD Program in Leadership and Innovation at Arizona State University. He teaches doctoral courses focused on the application of action research to promote educator empowerment, school improvement, and job-embedded professional development and also teaches quantitative research methods, introductory statistical analysis, multivariate statistical analysis, and educational assessment methods. He is the author of 20 books, four invited book chapters, 18 refereed journal articles, two instructors' manuals, and numerous nonrefereed articles and manuscripts. He has also presented more than 35 research papers at professional meetings around the country as well as internationally. He conducts workshops for in-service educational professionals (at all levels) on classroom-based action research and on the broad topic of classroom assessment. His primary research and consulting interests include classroom-based action research, data-driven educational decision making, professional learning communities, and classroom teachers' assessment literacy. Before teaching and researching at the university level, he taught high school biology and earth science and also coached track and volleyball. In his leisure time, he enjoys traveling with his family and playing golf. Dr. Mertler can be reached at Craig.Mertler@asu.edu or craig.mertler@gmail.com for consulting, professional development, and speaking engagements.

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